

AMY LUTZ, Ph.D.

Curriculum Vitae

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Syracuse University
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EDUCATION

- 2002 Ph.D., Sociology
The University at Albany, State University of New York
Dissertation: "Bilingualism in the USA: Language Outcomes and Opportunities for Latinos."
- 2002 M.A., Latin American and Caribbean Studies
The University at Albany, State University of New York
Master's Project: "Pinochet on Trial: A Narrative Analysis of Newspaper Coverage of the Pinochet Extradition Trial."
- 2001 Graduate Certificate, Demography
The University at Albany, State University of New York
- 1994 B.A., Sociology
Boston College
Major: Sociology Minor: Film Studies
Semester Abroad: Institute of European Studies/Universidad Complutense de Madrid

PROFESSIONAL POSITIONS

- 2004-present Assistant Professor, Department of Sociology
The Maxwell School of Citizenship and Public Affairs, Syracuse University
- 2006-present Assistant Professor, Cultural Foundations of Education
School of Education, Syracuse University
- 2006-2007 Social Science Research Council Fellow
Children of Immigrants in Schools (CIS) Project
Centre Maurice Halbwachs- CNRS - Ecole Normale Supérieure
Paris, France
- 2002-2004 Spencer Foundation Postdoctoral Fellow, Johns Hopkins University
Department of Sociology & Center for Social Organization of Schools

PUBLICATIONS

Peer-reviewed Publications

Forthcoming

Lutz, Amy. "Negotiating Home Language: Spanish Maintenance and Loss in Latino Families" *Latino(a) Research Review*

Forthcoming

Lutz, Amy and Stephanie Crist. "Why do Bilingual Boys get Better Grades in English-only America?: The Impacts of Gender, Language, and Family Interaction on Academic Achievement of Latino/a Children of Immigrants" *Ethnic and Racial Studies*

2007 Lutz, Amy. "Barriers to High School Completion Among Immigrant and Later-Generation Latinos in the United States: A Look at Language, Ethnicity, Family Structure and Socioeconomic Status" *Ethnicities* 7:323-342.

2006 Lutz, Amy. "Spanish Maintenance among English-speaking Latino Youth: The Role of Individual and Social Characteristics" *Social Forces* 84:1417-1433.

2005 South, Scott, Amy Lutz and Eric P. Baumer. "Adolescent Residential Mobility and Premature Life-Course Transitions: The Role of Peer Networks." *Sociological Studies of Children and Youth* 11.

2004 Lutz, Amy. "Dual Language Proficiencies and the Educational Attainment of Latinos." *Migraciones Internacionales* 2: 95-122.

2003 South, Scott, Eric P. Baumer and Amy Lutz. "Interpreting Community Effects on Youth Educational Attainment." *Youth and Society* 35: 3-36.

2003 Cervantes-Rodríguez, Ana Margarita and Amy Lutz. "Coloniality of Power, Immigration, and the English-Spanish Asymmetry in the United States." *Nepantla: Views from South* 4: 523-560.

2002 Alba, Richard, John Logan, Amy Lutz and Brian Stults. "Only English by Third Generation? Loss and Preservation of the Mother Tongue among the Grandchildren of Contemporary Immigrants." *Demography* 39:467-484.

2001 Alba, Richard, Amy Lutz and Elena Vesselinov. "How Enduring Were the Inequalities Among European Immigrant Groups in the U.S.?" *Demography* 38:349-356.

Other Publications

2007 Lutz, Amy. Book Review of Economic Development in Minority Communities. *Journal of American Ethnic History* 26: 101-102

2006 Lutz, Amy. "Bilingual, Multicultural Education." In George Ritzer (Ed.) *Encyclopedia of Sociology*. Blackwell.

2005 Lutz, Amy. "Immigration." In Sarah Soberiaj (Ed.) *Political Sociology Syllabus Set, Fifth Edition*. Washington D.C.: American Sociological Association.

FELLOWSHIPS, GRANTS, AWARDS, AND OTHER FUNDING

Social Science Research Council Research Fellowship with Children of Immigrants in Schools (CIS) Project, 2006-2007 (\$40,000)

Poverty and Race Research Action Council (PRRAC), Co-Principal Investigator with Pamela Bennett, "Parenting and Schooling in Diverse Families," 2006 (\$6,900)

American Sociological Association Fund for the Advancement of the Discipline, Co-Principal Investigator with Pamela Bennett, "Parenting and Schooling in Diverse Families," 2005 (\$7,000)

Office of the Associate Dean for Sponsored Research (ADSR) Summer Assistantship Program, The Maxwell School of Citizenship and Public Affairs, Syracuse University, 2005 (\$1,250)

Appleby-Mosher Fund Grant, The Maxwell School of Citizenship and Public Affairs, 2004 (\$1,000)

Spencer Foundation Postdoctoral Fellowship, 2002-2004

The University at Albany Graduate Student Organization Grant, 2002 (\$500)

Allen E. Liska Dissertation Research Award, The University at Albany, 2001 (\$1,000)

American Educational Research Association (AERA) Dissertation Grant, 2001 (\$15,000)

The University at Albany Benevolent Grant, 2000 (\$500)

TEACHING EXPERIENCE

Immigration Processes and Immigrants in the United States

Department of Sociology, Syracuse University, Fall 2005

This upper-division undergraduate class provides an overview of issues related to immigration, with a primary focus on the United States. The course focuses on the history of immigration and immigration policy, processes of international migration, differential incorporation of immigrant groups into U.S. society and labor markets, and gender and family issues related to immigration and immigrants. Toward the end of the class, the course examines issues of immigration and citizenship in an international comparative context.

Ethnic Inequalities and Public Education

Department of Sociology, Syracuse University, Spring 2004

This graduate-level course examines racial-ethnic stratification and related issues in the context of the U.S. school system. The course provides an overview of theoretical perspectives on race, ethnicity, and the social contexts of education as well as empirical research on ethnic inequalities in public schools. Major themes include school segregation, education of immigrant and bilingual children, racial-ethnic achievement gaps, intersections between race and gender related to education, family-school relationships, and routes to higher education.

Ethnic Inequalities and Intergroup Relations

Department of Sociology, Syracuse University, Fall 2004, Spring and Fall 2005, Spring 2006, Fall 2007

This lower-division undergraduate course (cross-listed with Women's Studies) explores the social history of racial and ethnic inequality in the United States as well as theoretical perspectives related to racism and ethnic incorporation. Topics covered include the intersections of race, class and gender, residential and school segregation, immigration policies, and ethnic inequalities in health, mortality, income, wealth, and education.

Social Problems

Department of Sociology, University at Albany, Summer 2001

This lower-division undergraduate course explores social problems in the United States and internationally through a human rights perspective.

Social Issues

Department of Sociology, The College of Saint Rose, Spring 2000

This is an introductory undergraduate course required of all sociology majors in which students are provided with an overview of various fields of research in sociology and conduct original research using inductive interviews.

Political Sociology

Department of Sociology, University at Albany, Summer 1999

This is a lower-division undergraduate course on the major perspectives on politics and power in political sociology. Major themes are theoretical perspectives on power and inequality, the meanings of democracy, the process of democratic transitions, globalization, development, and social change.

Immigration

Department of Sociology, University at Albany, Fall 1998

Co-taught with Distinguished Professor Richard Alba

I participated in the design and teaching of this upper-division undergraduate writing intensive course with Richard Alba. Major themes are theories of international migration, theories of immigrant incorporation, gender differences in migration, and case studies of particular migrant groups. A portion of the course is also designated for student writing issues in general.

UNIVERSITY AND COMMUNITY SERVICE

Manuscript Reviewer: American Sociological Review, Sociological Forum, Social Forces, Sociology of Education, Ethnic and Racial Studies, Education Evaluation and Policy Analysis, International Migration, Journal of Education for Students Placed at Risk (JESPAR), and Migraciones Internacionales

Undergraduate Committee, Department of Sociology, Syracuse University, 2004-present

Mentor, McNair Fellows Program, Syracuse University, 2005-2006

Roscoe Martin Graduate Student Award Committee, Maxwell School of Citizenship and Public Affairs, Syracuse University, 2005-2006

Executive Committee, Department of Sociology, Syracuse University, 2005-2006

Department Chair Evaluation Committee (with Marj DeVault), Department of Sociology, Syracuse University, 2005-2006

Faculty Search Committee, Department of Sociology, Syracuse University, 2005-2006

Research and Travel Grants Committee Chair, Graduate Student Organization, University at Albany, 2000-2001

Budget Committee for Recognized Graduate Student Organizations, University at Albany, 1999-2000

President, Students of Sociology, University at Albany, 1998-1999

Vice-President, Students of Sociology, University at Albany, 1997-1998

Volunteer/English Instructor, Don Bosco Center for Youth Development, Mexicali, Mexico, 1994-1995